

Scout's Name: _____
 Date Completed: _____ Patch Awarded On: _____

FORT MACKINAC



The **Fort Mackinac Interest Project** relates to the various historical aspects of Fort Mackinac and its relation to Mackinac Island Honor Scouts. Earning this badge will give you a better understanding of the role Fort Mackinac plays in the history of Mackinac Island.

Requirements:

To earn an Interest Project Patch, complete at least seven (7) activities: **2 Skill Builders, 1 Technology, 1 Service, 1 Career Exploration, and 2 Additional Activities from any category.** Your finished project must be complete and should reflect your best work. It will be returned to you if these standards are not met and you will be asked to revise and resubmit your badge work for consideration. (Please staple your completed work to this form.)

<u>SKILL BUILDERS</u>	Activity #1 Completed:		Date/Advisor:	
	Activity #2 Completed:		Date/Advisor:	

- Find out more about Mackinac Island Scout Service Camp. The first Scout Guard of Honor included a former President of the United States. Who was he? What year was it? How many were in the Unit? What rank did they hold in Boy Scouts? What year was it when Girl Scouts were finally allowed to serve?
- Tour the Downtown Duty Posts to learn more about them. Tell at least three (3) interesting facts you learned. List the buildings and their street locations.
- Tour the Fort grounds and visit each of the buildings. Tell at least three (3) interesting facts you learned. List all of the Duty Posts.
- Knowledge of and respect for the flag is an important part of your duty. Name and describe the three flags flown at Fort Main. How are these flags different from a traditional American flag? How do we decide which flag should be flown each day? ("The Scout Coordinator decides" is not an acceptable answer).
- How is the flag at Post Cemetery always flown? Name the other cemeteries that fly their flag this way?
- Many flags have flown over Fort Mackinac. Sketch the flag positions at the Avenue of Flags and South Sally Ramp. Label the flags with their name and country.
- Go and watch a rifle and marching demonstration in Fort Mackinac. What marching commands do the Fort Mackinac soldiers use that are the same or similar to MIHS commands? Please explain in detail.
- Research the typical "soldier life" of Fort Mackinac soldiers. What were their duties and responsibilities? What luxuries did soldiers have, and what were some of their struggles? Be as specific as possible.

<u>TECHNOLOGY</u>	Activity Completed:		Date:	
			Advisor:	

- What forms of technology have they utilized or integrated into Fort Mackinac to make it more "visitor friendly." Please explain at least three forms.
- "Technology" can take many different forms. In the late 1800s, technology on Mackinac Island would not have been computers or TVs. What forms of original technology can you observe in the downtown historical houses? Describe at least two examples. (Think about the way the buildings were built, how they cooked, how they obtained things for daily living, etc.)

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3. Create a map of Fort Mackinac listing all buildings and what they are used for. Indicate which exhibits utilize technology.
4. Go to: <http://www.mackinacparks.com>. Click the Fort Mackinac link and then the Discover Mackinac History link, and scroll down to Historical Information. Then, click Fort Mackinac History until you see the Virtual Tour. Take the virtual tour of Fort Mackinac (make sure you visit all of the locations in the fort) and answer the following questions:
 - a. What were some of the practical uses of the blockhouses?
 - b. What was the Officers' Stone Quarters, and who lived there from 1820-25?
What is there now?
 - c. Where did off-duty soldiers go to relax and have fun?
 - d. What was the dual function of the guardhouse?
 - e. How often did the soldiers bathe and how did the bath house work?

<u>SERVICE</u>	Activity Completed:		Date:	
			Advisor:	

1. Volunteer to help the Advisor with washing or ironing for 45 minutes. Have her sign your documentation sheet proving you fulfilled this requirement; submit that documentation sheet with your badge work.
2. Mackinac Island Honor Scouts keep the MIHS Spirit alive by visiting troops/groups and telling them about their week of service. Visit a Girl Scout troop in your neighborhood to discuss MIHS and share your experiences in the program. Encourage them to apply. Write a one-page outline of your presentation and have the troop leader and the scouts in attendance sign a documentation sheet proving you were there. Submit this documentation sheet and your summary with your badge work.
3. Create a photo tour of the Fort and downtown buildings to be used to help new girls visualize the area.

<u>CAREER EXPLORATION</u>	Activity Completed:		Date:	
			Advisor:	

1. Talk with a member of the Fort Staff when she is not busy. Find out where she learned of the job, what skills she must possess, what type of education she has, what the duties are, where she stays on the Island, and if she has ever been a Mackinac Island Honor Scout? List who you spoke with, where she is from (hometown and college), her job title and her job duties. (A good time to speak with Fort Staff is when they are invited to join us for a meal.)
2. Find out more about the Scout Coordinator position. What does the Mackinac Island State Park Commission look for in a Scout Coordinator? What background is required? How do you apply?

DOCUMENTATION FOR ADDITIONAL ACTIVITIES COMPLETED (IF ANY)			
Category	Activity Completed	Advisor Review	
		Date:	
		Advisor:	
		Date:	
		Advisor:	