

Scout's Name: _____
 Date Completed: _____ Patch Awarded On: _____

MACKINAC'S HISTORY



The **Mackinac's History Interest Project** will greatly increase your knowledge, awareness, and appreciation of the history of the great island you are serving. In understanding the history of Mackinac Island, you will find that you can be more helpful to tourists as well as more interested in the MIHS program.

Requirements:

To earn an Interest Project Patch, complete at least seven (7) activities: **2 Skill Builders, 1 Technology, 1 Service, 1 Career Exploration, and 2 Additional Activities from any category.** Your finished project must be complete and should reflect your best work. It will be returned to you if these standards are not met and you will be asked to revise and resubmit your badge work for consideration. (Please staple your completed work to this form.)

<u>SKILL BUILDERS</u>	Activity #1 Completed: _____	Date/Advisor: _____
	Activity #2 Completed: _____	Date/Advisor: _____

- Many people contributed to making Mackinac Island what it is today, among them are: Edward Biddle, Dr. William Beaumont, Alexis St. Martin, Henry Schoolcraft and Father Jacques Marquette. Find out about one of these leaders, and write a brief description of the work they did.
- Historically, myths have been an important way to define the unknown. The Island is surrounded by myths. Read some of the French tales about the Island in *Were-Wolves* and *Will-o-the-Wisps* and some Native American legends in *Lore of the Great Turtle*. (These books are available in our troop library.) Write a brief summary of two of the myths that you read.
- A great place to take a picnic lunch is at Anne's Tablet. Visit this landmark and have a photo taken of yourself there. Why is this place called Anne's Tablet? Explain in detail. (Also note why this is a special place to Troop 327.)
- Find out more about Fort Mackinac history. What was the original name and where was it located? When was the Fort moved to its present location and who ordered it moved? Why was it moved and how?
- There are three cemeteries on Mackinac Island. Write a brief description of each, including their names, locations, and when they were established. Find the plaque that identifies the oldest grave in one of the cemeteries and do a grave rubbing of it. Turn this in with your completed badge work.
- Mackinac Island has been both a National and State park. Find out what year the U.S. Government created Mackinac Island National Park. In what year did the Island become a Michigan State Park? What percentage of the Island is State Park property? How are the Park operations financed today? In what year did the State Park Commission officially begin restoration of the historical buildings on Mackinac Island?
- Many missionaries visited the Island in the early days and attempted to convert the inhabitants. Find out more about the missionaries, including the following: What did the Iroquois call the missionaries, and why did they dislike them so much? Who built the Bark Chapel and when? Briefly tell about Father Marquette. Visit the bark chapel and have a photo taken of yourself.
- Which was the first Protestant Church to be established on the Island? What year was it built and who built it? When was St. Anne's parish established?
- Be an author! Write a short story that takes place on Mackinac Island.

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TECHNOLOGY

Activity Completed: _____

Date: _____

Advisor: _____

1. Find out why snowmobiles are allowed on the Island when cars are not. What do they use them for? What special trail do Islanders take their snowmobiles on each winter?
2. Use a computer to develop a promotional flyer to entice visitors to Mackinac Island. Include historical sites and fun activities.
3. Observe the historical tourist spots on the Island. Are they accessible to people with disabilities? How are people accommodated? Is there more that could be done? There is controversy over maintaining the historical accuracy of a building and making it accessible. What do you think?

SERVICE

Activity Completed: _____

Date: _____

Advisor: _____

1. Participate in a service project that benefits the Scout Barracks.
2. Visit a younger troop of girls and talk about Mackinac's history. Try to incorporate a skit, pictures, or a game.
3. Volunteer to help the Program Advisor with a daytime activity. Have the Program Advisor sign your documentation sheet verifying that you helped with that activity.

CAREER EXPLORATION

Activity Completed: _____

Date: _____

Advisor: _____

1. Talk with an Historical House Interpreter when she is not busy. Find out where she learned of her job. What skills must she possess? What type of education does she have? What are her duties? Where does she stay while on the Island? Has she ever been an MIHS? List with whom you spoke and where she is from (hometown and college). (Interpreters are invited to join us for a meal. This would be a good time to speak with one or more.)
2. How does the State Park restore historic Fort Mackinac? What different positions exist at the State Park to care for the restoration, preservation and collection of historical artifacts? Please list as many positions as you are able to find and tell what each position is individually responsible for?

DOCUMENTATION FOR ADDITIONAL ACTIVITIES COMPLETED (IF ANY)

Category	Activity Completed	Advisor Review	
		Date:	
		Advisor:	
		Date:	
		Advisor:	